

General Info

Objectives of the Course

To understand the structure of Arabic words used in Ottoman Turkish and thereby facilitate the student's comprehension of texts written in Ottoman Turkish.

Course Contents

Arabic structures in Ottoman Turkish

Recommended or Required Reading

Hayati Develi, Osmanlı Türkçesi Kılavuzu II- Kesit Yay. 2021. Faruk Kadri Timurtaş, Osmanlı Türkçesi Grameri III, Alfa Yayınları, 2009. Muharrem Ergin, Osmanlıca Dersleri, Boğaziçi Yayınları, İstanbul, 1982.

Planned Learning Activities and Teaching Methods

Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.

Recommended Optional Programme Components

Students are expected to research relevant sources and prepare in advance for the next lesson's topic.

Instructor's Assistants

Assist. Prof. Sibel AY

Presentation Of Course

face to face

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Sibel Ay

Program Outcomes

1. Recognizes the function of Arabic word patterns (roots and morphological measures).
2. Is able to classify and list the various types of Arabic-origin words found in Ottoman Turkish.
3. Is able to identify Arabic nominal forms and verbal nouns (maşdars) within Ottoman Turkish texts.
4. Knows the morphological patterns (wazn) of Arabic words.
5. Is able to identify and differentiate Arabic and Persian components within Ottoman Turkish text

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	The structure of Arabic words: root letters and additional (derived) letters.	-
2	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	A presentation of the Aksām al-Sab'a (the seven syntactic categories of Arabic nouns) along with the structure and usage of Arabic number nouns in grammatical context.	-
3	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	A study of Arabic noun forms and their pluralization, with emphasis on the morphological patterns of broken plurals (al-jam' al-taksir).	-
4	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	Arabic verbal nouns. Triliteral basic (non-augmented) verbal nouns.	-
5	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	The active and passive participles of triliteral basic (sound) verbal nouns; quadriliteral basic verbal nouns.	-
6	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	Verbal nouns of augmented forms: the If'āl and Taf'il patterns, and their active and passive participles.	-
7	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	Verbal nouns of augmented forms: the Tafa'ul and Tafā'ul patterns, and their active and passive participles.	-
8	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	Verbal nouns of augmented forms: the Mufā'ala and Infi'āl patterns, and their active and passive participles.	-
9	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	Verbal nouns of augmented (derived) forms, the Ifti'āl and Istif'āl patterns, and their active and passive participles.	-
10	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	Adjective forms in Arabic such as the adjective of resemblance (ṣifa mushabbaha) and the elative adjective (ism al-tafḍil).	-
11	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	Arabic adjectives such as the intensive active participle (mubālaḡa-i fā'il) and the nisba adjective (ism-i mansūb).	-
12	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	Nouns of place (ism al-makān), time (ism al-zamān), instrument (ism al-āla), and diminutive form (ism al-taṣghir).	-
13	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	An examination of how Arabic verbal nouns (maṣḍars) are employed in the Turkish language, particularly in Ottoman Turkish.	-
14	Students are expected to research relevant sources and prepare in advance for the next lesson's topic.	-	Lecture, Question-and-Answer, Exercise and Practice, Demonstration, Brainstorming.	General overview	-

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Derse Katılım	14	3,00
Ders Öncesi Bireysel Çalışma	14	2,00
Ders Sonrası Bireysel Çalışma	14	2,00
Ara Sınav Hazırlık	3	2,00
Final Sınavı Hazırlık	5	2,00

Assesments

Activities	Weight (%)
Vize	40,00
Final	60,00

Türk Dili ve Edebiyatı Bölümü / Türk Dili ve Edebiyatı X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10
L.O. 1	3	3	3	3	3	3	3	3	3	3
L.O. 2	3	3	3	3	3	3	3	3	3	3
L.O. 3	3	3	3	3	3	3	3	3	3	3
L.O. 4	3	3	3	3	3	3	3	3	3	3
L.O. 5	3	3	3	3	3	3	3	3	3	3

Table :

- P.O. 1 :** Türk Dili ve Edebiyatı alanında yeterli bilgi birikimi ile kuramsal ve uygulamalı bilgilerini alanlarında kullanabilme becerisine sahip olur.
- P.O. 2 :** Türk Dili ve Edebiyatı alanında edindiği ileri düzeydeki bilgi ve becerileri kullanarak verileri yorumlar ve değerlendirir, güncel teknolojik gelişmelere paralel sorunları tanımlar, analiz eder, araştırmalara ve kanıtlara dayalı çözüm önerileri geliştirir.
- P.O. 3 :** Türk Dili ve Edebiyatı alanıyla ilgili olay ve olguları kavramsallaştırma becerisine sahip olur; bilimsel yöntem ve tekniklerle inceler.
- P.O. 4 :** Disiplinler arası bakış açısı kazanır, çalışmalarını düzgün bir şekilde sözlü ve yazılı olarak ifade edebilir.
- P.O. 5 :** Türk Dili ve Edebiyatı alanında saha çalışması, veri toplama, sonuçları analiz etme, arşivleme, metin çözüme ve/veya yorumlama becerisi kazanır.
- P.O. 6 :** Türk Dili ve Edebiyatı alanı ile ilgili uygulamalarda bireysel ve/veya ekip üyesi olarak sorumluluk alır.
- P.O. 7 :** Bir yabancı dili en az Avrupa Dil Portföyü B1 Genel Düzeyinde kullanarak alanındaki bilgileri izler ve meslektaşları ile iletişim kurar.
- P.O. 8 :** Yaşam boyu öğrenmenin gerekliliğinin bilincine sahip olur ve mesleki bilgi ve becerilerini sürekli olarak geliştirir.
- P.O. 9 :** Türk Dili ve Edebiyatı alanı ile ilgili verilerin toplanması, yorumlanması, uygulanması ve sonuçlarının duyurulması aşamalarında toplumsal, bilimsel, kültürel ve etik değerlere uygun hareket eder.
- P.O. 10 :** Sosyal hakların evrenselliği, sosyal adalet, kalite yönetimi ve süreçlerine uygun davranma ve katılma (Kalite kültürünün yerine) ve kültürel değerlerin korunması ile çevre koruma, iş sağlığı ve güvenliği konularında yeterli bilince sahiptir.
- L.O. 1 :** Arapça kelimelerin vezinlerinin ne işe yaradığını bilir.
- L.O. 2 :** Osmanlı Türkçesinde kullanılan Arapça kelime çeşitlerini sıralayabilir.
- L.O. 3 :** Arapça isimleri ve masdarları tanır.
- L.O. 4 :** Arapça kelimelerin vezinlerini bilir.
- L.O. 5 :** Osmanlı Türkçesi metinlerinde Arapça ve Farsça unsurları ayırt edebilir